



An open letter to those who have the choice to shape the future for those who need the support and access to Alternative Learning Provision.

CONSISTENT – CLEAR – EARLY SUPPORT

You may not have heard of Elmtree Learning Support Ltd yet they have been doing what the Government are planning to achieve by 2025.

- 1. Early Intervention**
Services currently offered by Elmtree Learning Partnership & Elementa
... now, not in 2025!
- 2. High Confidence of Schools, Trusts, Parents and Young People**
Built through high quality support from Elementa, SchoolPro & Elmtree Learning Partnership. Confidence that is already in place.
... now, not in 2025!
- 3. Efficient allocation of resources**
The right resources and support, at the right time, in the right place, for every child. A commercially sound structure offering centralised services with bespoke programmes of support to ensure every child has the chance to succeed.
... driving change across the system in 2023, not 2025!
- 4. Supporting children to succeed at their next step, every step through to employment.**
"Clear and ambitious expectations to prepare for their next stage"
... now, not in 2025!
- 5. Value for money**
A structure built on expertise, shared services, strategic planning and proven results.
... now, not in 2025!

"Our vision is to create a more inclusive society that celebrates and enables success in all forms, with cultures, attitudes and environments to offer every child and young person the support they need to participate fully, thrive and fulfil their potential."

**We could not agree more however, not in 2025 ... Now!
This is what Elmtree Learning Partnership is currently providing.**

This vision aligns with the Childrens Social Care Implementation Strategy envisioning that every child and family who need it will have access to high quality help and support no matter where they live.

Elmtree is a scalable model which can provide high quality help and support in multiple locations in an efficient and strategic manner without detriment to the bespoke support the family receive.

...now, not in 2025!

The Special Educational Needs and Disabilities [SEND] and Alternative Provision [AP] Improvement Plan released during March identifies the need for a high quality provision of support for children struggling to succeed in mainstream education. Children who have a right to succeed and a right to thrive. Children who should not need to wait to have access to the support they deserve.

In 2022, Elmtree Learning Partnership was formed due to the increasing frustration of a lack of provision for those who need the support the most. Those not necessarily needing a specialist setting but often due to a delay in support and resources, end up in specialist provision. An inefficient system, failing the young people in the UK who deserve better. Elmtree provide bespoke, early intervention to the young person, their family and their 'home' education setting. Training, support, intervention, and success building – often an 'Education reset'.

Elmtree is growing to achieve:

- Sites that allow learners to engage in support without travelling further than 30 minutes each way to not hinder the support being delivered at the setting.
- Sites across the South West initially to continue to prove the concept ... a concept that is scalable and can be set up quickly, sustainably and effectively to meet the every growing need for support. The first and second site of Elmtree were taken from viewing the building to open to learners within 6 weeks [4 for the first site].

Centralised support:

- Operations & Finance
- Policies & Governance
- Quality Assurance & ongoing scrutiny to deliver the best for the learners.
- Admissions
- Safeguarding
- Training
- Resources purchasing
- Specialist support including SALTs, Occupational Health, Counsellors, Educational Psychologists.
- Facilities Management

This growth is underway – moulding to the local needs of the learners whilst maintaining the highest standards and provision of support to succeed. Whilst we agree with the needs assessment of the paper, development and delivery from the end of 2023, through to 2025 and beyond means learners missing out. Learners deserve support now!

Get in touch to be part of the change now... not in 2025!

www.elmtree-learning.org.uk

Who are behind Elmtree Learning Partnership?

A team of dedicated professionals with current experience of working with young people. Delivering support in Schools across the UK. Our extended network of like minded experts who are committed to providing the support settings, families and young people deserve creates a strong foundation for Elmtree Learning Partnerships to sustainably grow across the UK to meet the ever increasing needs of Schools, young people and their families.

We have the ability to support schools, education professionals, learners and their families.

Sarah Morrison:

A background in behaviour and support learners who are struggling to succeed in their setting, Sarah is the CEO and Founder of Elementa Support Services. An organisation committing to providing settings with the support they deserve – behaviour consultancy, recruitment, and a network of specialists providing individual services or retained packages. The level of service delivery has led to the growth of Elementa and facilitated the opening of Elmtree Learning Partnerships first site – supporting the learners of Elementa clients that needed bespoke support.



Ian Arkell:

Ian has worked in and supported a range of schools, including amalgamation and new build projects. His work on curriculum redesign and timetable structures have provided individual organisations with savings approaching £500,000. He has played an instrumental part of leadership structures taking schools out of Special Measures. Current projects include redesigning curriculum and timetables to provide the very best pupil experience and high quality of education. Ian's experience in managing and controlling school data and information flow is considerable and comes highly recommended.



Rich Morley:

Richard has experience in leadership in both Primary and Secondary settings. He has worked successfully in schools in challenging circumstances as well as schools achieving well. Alongside this, he has worked with new Headteachers to help and support during their transitions. His critical-friend approach to school improvement work, means he is now a governor at two primary schools. Richard has provided recent interim leadership in schools and has been working with trusts to audit processes, procedures and policy to ensure consistency within organisations.

We are looking to partner with likeminded organisations and individuals – get in touch to be part of the solution now, waiting until 2025 continues to fail young people and their families who need support now.



Sarah *Rich* *I Arkell*